



Amplify Your Impact: Self-Advocacy for Tutors

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Offer tools to help tutors “Amplify their impact”

My Background

- Sr. Japanese Studies Major
- Language Assistant Spring 2021
- Tutor since Fall 2022 (CRLA L3)
- Japanese program Intern focusing on recruitment, retention, and community building Spr 2024
- Dad's in Education; aspiring educator

By the end of this Presentation

Listeners will be able to:

- Identify the challenges faced by tutors of less conventional subjects
- Establish connections across campus to generate interest in tutoring for less conventional subjects
- Adapt self-advocacy tools and techniques to fit the needs of their tutors and increase student engagement



Challenges Tutors Face

What is a “less conventional” subject?

- Commonality of the subject
 - Is it a generally common topic? Is it just a locally common topic at your school?
- Availability of resources at your center
 - # of tutors
 - Resource library
- Number of sessions

Question:

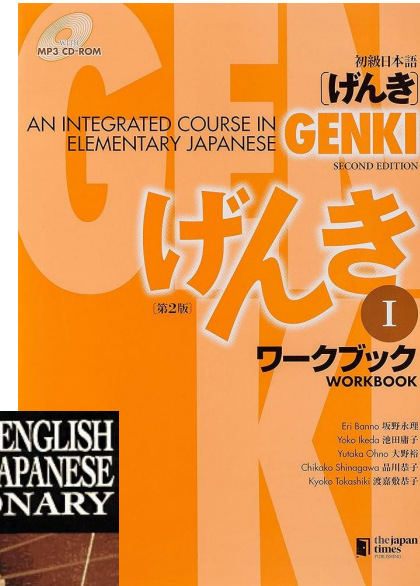
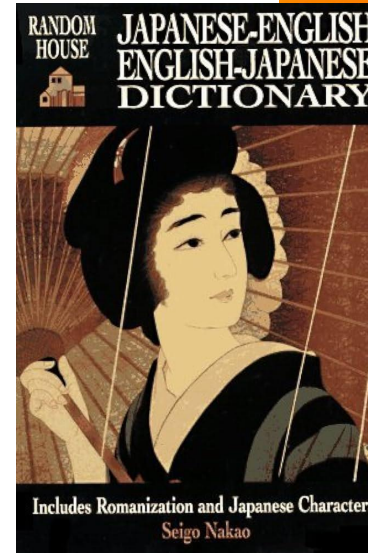
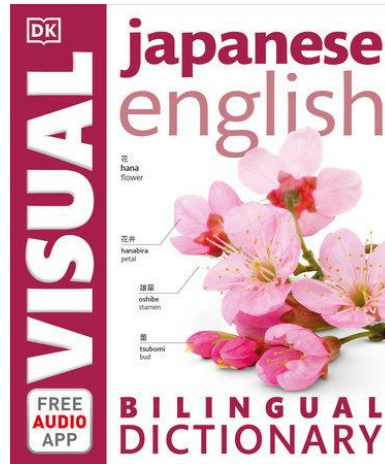
What kind of “less conventional” subjects do you have at your school??

Challenge 1: Limited Resources

- Limited collection of available resources
 - Ex. There are only **3** books in our shared library
 - One of which is their HW!
 - Vs. Spanish, Math, Business, etc.

Question:

What does this mean for the tutor?



Challenge 2: Service Underutilization

- Students and Teachers may simply not know
 - We give teachers too much credit sometimes
 - Culture of higher education ⇒ teachers are busy
- Japanese is mandatory for our JAPN 1201 (Elm 1), but afterwards...
- Students confuse Tutors with their Language Assistants (LAs)
 - LAs offer Drop-in and can help with homework



The Problem

Tutors of less conventional subjects
have limited resources available
and must deal with an
underutilization of services

What Can We Do?



Establish Connections

- Rapport Building
 - Formal - class visits
 - Informal - conversing with students, attending professor's office hours
- Organize events
 - E.g., Language Roundtable
- Collaborate with programs
 - E.g., My Japanese Program internship

Language Roundtable (Fall 2022)

- Noticed a lack of student self-efficacy, esp. speaking skills
- Two Possibilities
 - Limited opportunities to create with language
 - Emphasis on grammatical accuracy in class
- Goal: Create an external space for students to practice their language abilities in an ungraded environment
- Planned games that encourage conversation



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ファミマ



ローソン



甘 (あま) い

辛 (から) い





お茶 (ちや)



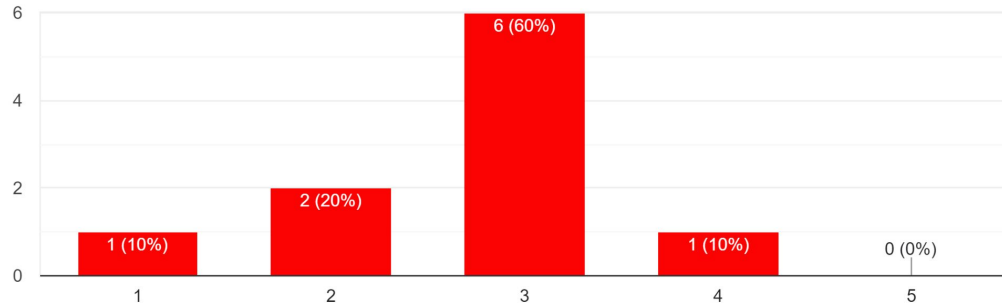
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Survey Results

- 10 Responses
- 100% enjoyment
- “I enjoyed how we were all encouraged to participate and felt the environment was non-judgemental, which **encouraged me to speak out more**”

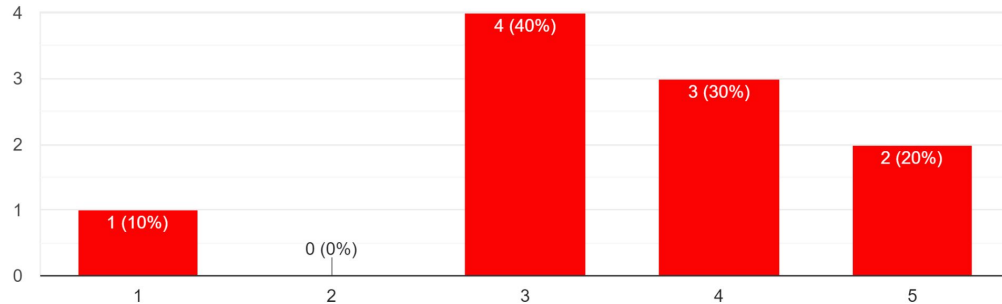
How confident are you in your language skills ?

10 responses



Did you feel more confident in your skills after this event?

10 responses



Collaborate with Programs: Internship

- Cause: Colleges on campus are removing the FL requirement
- 3 Facets
 - Recruitment
 - Retention
 - Community Building
- Activities
 - Research and analyze enrollment data
 - Plan/Execute visits to K12 programs for promotion
 - Coordinate events
 - “Professions in Japan” Speaker Series
 - Connect students to other collegiate programs

Other Tips and Strategies

- Keep learning
 - Learn more about your subject
 - Try learning a new subject
 - Helps develop empathy
- Professional Development
 - CRLA, Conferences, etc.
 - Books
- NETWORK!
 - Especially OUTSIDE the classroom/tutoring session
- Ask for help AND Pay it forward
 - Help the tutors coming after you

Wrap Up

Listeners will be able to:

- Identify the challenges faced by tutors of less conventional subjects
- Establish connections across campus to generate interest in tutoring for less conventional subjects
- Adapt self-advocacy tools and techniques to fit the needs of tutors and increase student engagement

Roundtable Discussion

Connections

- Class visits
- Host events
- Coordinate with programs

PD/Growth

- Attend Conferences
- Learn something new
- CRLA

Ask for Help

- Adapt resources & skills from others
- Pay it forward

Network

- Interact OUTSIDE of the classroom
- Office Hours

ご清聴！

Do you have any questions?

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