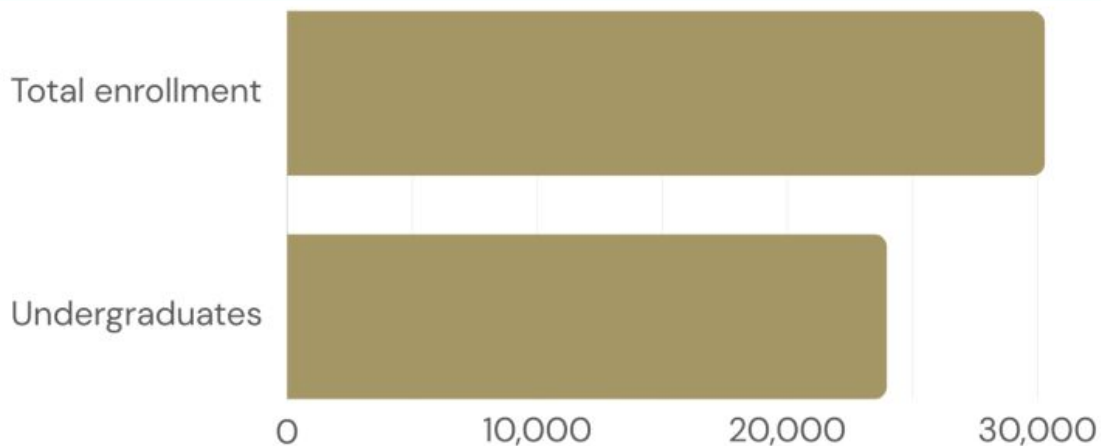


# Optimizing Federal Work Study Utilization: A Transformative Approach in Academic Support

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## Learning Objectives

1. Gain insight into one institution's path to optimizing Federal Work Study funding by investigating the award and utilization processes.
2. Discuss establishing successful partnerships between student support services and financial aid functions.
3. Learn strategies from a successful pilot program that resulted in considerable savings.



# 1946

Founded for veterans



**44%**

New Transfer Students



**42%**

First Generation



**75%**

Receive Financial Aid



**41%**

Receive Pell Grant

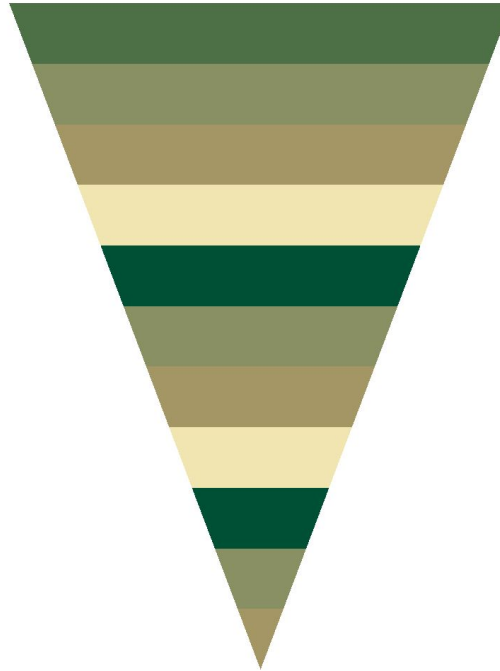


**85%**

First Year Retention

# Academic Affairs

Undergraduate Education  
Communication Consultants  
Undeclared Advising Center  
Undergraduate Research  
First Year Curriculum  
Academic Diversity  
General Education  
Disability Services  
Athletic Advising  
Transfer Center  
Career Services  
Learning Center



Enrollment Management  
Undergraduate Admissions  
Enrollment Communication  
Scholarship Office  
Adult Students  
Niner Central  
Financial Aid  
Registrar

# History

## How it Started: 2018

Change in the hiring procedure for

Federal Work Study Students +

**Drop in students utilizing aid +**

Interested Program Assistant

# Pilot Evolution

2018



FA identified new mentors who had already been awarded FWS

2019



LC submitted all student hires to FA to be awarded FWS if eligible

2020



Expanded student list beyond LC + Daily report to track FWS acceptance status

# Results



Status	F19	S20	F20	S21	F21	S22	F22	S23	F23	S24
Awarded	28	53	15	63	50	71	86	87	80	53
	27%	21%	6%	27%	23%	30%	28%	30%	22%	28%
Eligible Not Awarded	0	37	75	1	8	0	0	0	36	10
	0%	14%	28%	0%	4%	0%	0%	0%	10%	5%
No FAFSA	52	68	108	72	70	64	108	75	142	56
	50%	27%	40%	31%	33%	27%	35%	26%	38%	30%
Not Eligible	23	98	70	98	86	104	113	128	113	70
	22%	38%	26%	42%	40%	44%	37%	44%	30%	37%
Total Students	103	256	268	234	214	239	307	290	371	189
Offices Represented	1	5	9	6	9	4	7	7	8	5

<b>Unit</b>	<b>Fall 2023</b>		<b>Spring 2024</b>	
<b>Office of Student Development and Success - Engineering</b>	14	\$12,000	0	\$0
<b>Communication Consultations</b>	11	\$44,000	18	\$64,000
<b>College of Engineering Peer Mentors</b>	3	\$12,000	0	\$0
<b>Math Teaching Assistants</b>	10	\$36,000	4	\$16,000
<b>Office of Undergraduate Research</b>	7	\$28,000	0	\$0
<b>Learning Center</b>	26	\$103,000	20	\$72,300
<b>Teaching Assistants</b>	12	\$47,000	7	\$26,000
<b>WRC</b>	8	\$32,000	4	\$15,000
<b>Total</b>	<b>91</b>	<b>\$314,000</b>	<b>53</b>	<b>\$193,300</b>

	Fall 2023				Spring 2024			
	FWS Students	% of Team	Hours	Amount	FWS Students	% of Team	Hours	Amount
<b>Peer Tutoring</b>	3	5%	297	\$3,716	7	9%	404	\$5,044
<b>Peer Assisted Learning</b>	5	18%	696	\$8,703	3	11%	195	\$2,472
<b>Peer Mentors</b>	5	20%	539	\$6,731	5	17%	469	\$5,877
<b>Total</b>	<b>13</b>	<b>12%</b>	<b>1,532</b>	<b>\$19,150</b>	<b>15</b>	<b>11%</b>	<b>1,067</b>	<b>\$13,393</b>

# Projects Funded by this Pilot

- Outdoor furniture to create a study space outside building
- 20 laptops and a charging cart to store them
- Expanded peer leader programs
- Student raises
- Expanded summer staff
- Building maintenance projects

# Verification Process

# UNC Charlotte's Process

1. Peer leader programs identify students they plan to hire - both new and returning students
2. Programs add student's identifying information to a shared spreadsheet by a predetermined deadline (in the spring, only new students are added)
3. Financial Aid reviews entries and awards as many students as possible
4. Programs communicate FWS requirements to awarded students and ask them to accept their award
5. Programs confirm acceptance by a report emailed each day that has the status of all FWS students
6. The program submits the appropriate hiring paperwork for students

# Implementation Suggestions

# Lessons to be Shared

- Start small
  - There will be problems - this will help you find them
  - Keeps it manageable for both you and your campus partners
- Collaborate with partners
  - Ask what problems they have that you could solve through this
  - Respect their timelines and busy seasons
  - Meet each semester to refine the process and share issues and successes
- Develop clear communication channels and resources



# Thank you!

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